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| **Appendix A Grade 11 English, Open (EMS30)** |
| |  | | --- | | **Exit Sticky Note Response** | | 1. **What topics interest you? (e.g. sexuality, gender, violence, etc.)** 2. **What are your preferred forms of media? (e.g. magazine, videos, etc.)** | |
| Adapted from: Tomlinson, C., et. al. (2005). *Differentiation in Practice: A Resource Guide for Differentiating Curriculum Grades 9-12*. Alexandria: Association for Supervision and Curriculum Development, p. 229. | |

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| **Appendix G Grade 11 English, Open (EMS30)** |
| |  | | --- | | **Graphic Organizer** | | **In what ways does this text tell a story?**  This picture tells the story of a young and fashionable singer.  **What kind of text is it?**  Magazine  **Identify and explain the messages in and meanings of this text. What impact might this message[s] have on you and those around you?**  - Consumerism - encourages me to “buy,buy,buy”  - Vanity - encourages me to continually strive for ideal beauty.  -Sex- this ad is selling adult sexuality.  - The underlying marketing message is that there is a link between physical beauty and sex appeal—and success and happiness.  -I might start to believe that material objects and make-up will make me feel beautiful and bring me happiness.  - This media image could contribute to feelings of body-hatred and self-loathing, and could fuel eating problems.  **Whose point of view do the values represent? How do I know this?**  Magazine Editors, Magazine Writers, Advertisers, Photographers  I know this because I know a little bit about what kind of magazine ELLE is.  The Teacher’s Magazine Cover  **Does the text contain any biases, stereotypes, or prejudices? How do I know this?**  -Stereotype – Highly Sexualized Blonde  -Bias through Placement- The headlines make it seem like these are REAL and IMPORTANT issues.  -Prejudice- Ashlee Simpson is white. So there is a suggestion here that ideal beauty is linked to whiteness.  -I know all of this because these are stereotypes, biases, and prejudices that often get perpetuated in the media .  **What values are being promoted? How do I know this? Are my values being represented?**  -Materialistic Values  -Consumerism Values  -No they are not. I don’t believe that make-up and a new wardrobe will make me feel beautiful and happy. | |
| Adapted from: Hoyes, M. (2000). TDSB, as found in: Bates, J., et. al. (2005). *Media Studies K-12*. Toronto:   Toronto District SchoolBoard, p. 82. Adapted from: Richards, J., et. al. (2011). *Writing Strategies for All Primary Students: Scaffolding Independent   Writing with Differentiated Mini-Lessons, Grades K-3.* San Francisco: Jossey-Bass, p. 9. | |

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| **Appendix F Grade 11 English, Open (EMS30)** |
| |  | | --- | | **3,2,1 Exit Card** | | 1. List 3 critical questions you might ask yourself when analyzing and assessing a media text: 2. List 2 ways of detecting one of the following: biases, messages, points of view, stereotypes, prejudices, values in media texts. 3. List 1 of the media texts that you engaged with today, and reflect on the message that it conveyed. | |
| Adapted from: Lipton, L. and B. Wellman. (2006). *Pathways to Understanding: Patterns and Practices in the Learning-Focused Classroom*. 3rd Edition.  Sherman, CT: MiraVia LLC, 43. |

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| **Appendix D Grade 11 English, Open (EMS30)** |
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| (2011). [Reflections on Women Development Policy and IOJ’s hartal PART II](http://www.shahidulnews.com/2011/05/reflections-on-women-development-policy-and-iojs-hartal-part-ii/) [Photograph]. Retrieved from http://www.shahidulnews.com |

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| **Appendix D Grade 11 English, Open (EMS30)** |
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| (2005). WishCandy: We are the Town with the Great Football Team [Photograph]. Retrieved from <http://wishspecialevents.com> |

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| **Appendix E Grade 11 English, Open (EMS30)** |
| |  | | --- | | **Likert Scale** |   **Self-Assessment**  **How comfortable were you answering the questions in the last activity? Did you have enough knowledge about key media terms, codes and conventions to respond to them?**    **C:\Users\Sarah\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\AAA1E5W1\MC900433818[1].png1 5 10** |
| Adapted from: [Markusic](http://www.brighthub.com/members/writermay.aspx),M (2009). Simplifying the Likert Scale. Retrieved from http://www.brighthub.com/education/special/articles/13507.aspx | |

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| **Appendix B Grade 11 English, Open (EMS30)** |
| |  | | --- | | **Multiple Intelligence Suvery** | | **Part I**  Complete each section by placing a “1” next to each statement you feel accurately describes you. If you do not identify with a statement, leave the space provided blank. Then total the column in each section.  **Section 1**  \_\_\_\_\_  I enjoy categorizing things by common traits  \_\_\_\_\_  Ecological issues are important to me  \_\_\_\_\_  Classification helps me make sense of new data  \_\_\_\_\_  I enjoy working in a garden  \_\_\_\_\_  I believe preserving our National Parks is important  \_\_\_\_\_  Putting things in hierarchies makes sense to me  \_\_\_\_\_  Animals are important in my life  \_\_\_\_\_  My home has a recycling system in place  \_\_\_\_\_  I enjoy studying biology, botany and/or zoology  \_\_\_\_\_  I pick up on subtle differences in meaning  **\_\_\_\_\_**  TOTAL for Section 1  **Section 2**  \_\_\_\_\_  I easily pick up on patterns  \_\_\_\_\_  I focus in on noise and sounds  \_\_\_\_\_  Moving to a beat is easy for me  \_\_\_\_\_  I enjoy making music  \_\_\_\_\_  I respond to the cadence of poetry  \_\_\_\_\_  I remember things by putting them in a rhyme  \_\_\_\_\_  Concentration is difficult for me if there is background noise  \_\_\_\_\_  Listening to sounds in nature can be very relaxing  \_\_\_\_\_  Musicals are more engagingto me than dramatic plays  \_\_\_\_\_  Remembering song lyrics is easy for me  **\_\_\_\_\_**  TOTAL for Section 2  **Section 3**  \_\_\_\_\_  I am known for being neat and orderly  \_\_\_\_\_  Step-by-step directions are a big help  \_\_\_\_\_  Problem solving comes easily to me  \_\_\_\_\_  I get easily frustrated with disorganized people  \_\_\_\_\_  I can complete calculations quickly in my head  \_\_\_\_\_  Logic puzzles are fun  \_\_\_\_\_  I can't begin an assignment until I have all my "ducks in a row"  \_\_\_\_\_  Structure is a good thing  \_\_\_\_\_  I enjoy troubleshooting something that isn't working properly  \_\_\_\_\_  Things have to make sense to me or I am dissatisfied  **\_\_\_\_\_**  TOTAL for Section 3  **Section4**  \_\_\_\_\_  It is mportant to see my role in the “big picture” of things  \_\_\_\_\_  I enjoy discussing questions about life  \_\_\_\_\_  Religion is important to me  \_\_\_\_\_  I enjoy viewing art work  \_\_\_\_\_  Relaxation and meditation exercises are rewarding to me  \_\_\_\_\_  I like traveling to visit inspiring places  \_\_\_\_\_  I enjoy reading philosophers  \_\_\_\_\_  Learning new things is easier when I see their real world application  \_\_\_\_\_  I wonder if there are other forms of intelligent life in the universe  \_\_\_\_\_  It is important for me to feel connected to people, ideas and beliefs  \_\_\_\_\_ TOTAL for Section 4  **Section 5**  \_\_\_\_\_  I learn best interacting with others  \_\_\_\_\_  I enjoy informal chat and serious discussion  \_\_\_\_\_  The more the merrier  \_\_\_\_\_  I often serve as a leader among peers and colleagues  \_\_\_\_\_  I value relationships more than ideas or accomplishments  \_\_\_\_\_  Study groups are very productive for me  \_\_\_\_\_  I am a “team player”  \_\_\_\_\_  Friends are important to me  \_\_\_\_\_  I belong to more than three clubs or organizations   \_\_\_\_\_  I dislike working alone  \_\_\_\_\_ TOTAL for Section 5  **Section 6**  \_\_\_\_\_  I learn by doing  \_\_\_\_\_  I enjoy making things with my hands  \_\_\_\_\_  Sports are a part of my life  \_\_\_\_\_  I use gestures and non-verbal cues when I communicate  \_\_\_\_\_  Demonstrating is better than explaining  \_\_\_\_\_  I love to dance  \_\_\_\_\_  I like working with tools  \_\_\_\_\_  Inactivity can make me more tired than being very busy  \_\_\_\_\_  Hands-on activities are fun  \_\_\_\_\_  I live an active lifestyle  \_\_\_\_\_ TOTAL for Section 6  **Section 7**  \_\_\_\_\_  Foreign languages interest me  \_\_\_\_\_  I enjoy reading books, magazines and web sites  \_\_\_\_\_  I keep a journal  \_\_\_\_\_  Word puzzles like crosswords or jumbles are enjoyable  \_\_\_\_\_  Taking notes helps me remember and understand  \_\_\_\_\_  I faithfully contact friends through letters and/or e-mail  \_\_\_\_\_  It is easy for me to explain my ideas to others  \_\_\_\_\_  I write for pleasure  \_\_\_\_\_  Puns, anagrams and spoonerisms are fun  \_\_\_\_\_  I enjoy public speaking and participating in debates  \_\_\_\_\_ TOTAL for Section 7  **Section 8**  \_\_\_\_\_  My attitude effects how I learn  \_\_\_\_\_  I like to be involved in causes that help others  \_\_\_\_\_  I am keenly aware of my moral beliefs  \_\_\_\_\_  I learn best when I have an emotional attachment to the subject  \_\_\_\_\_  Fairness is important to me  \_\_\_\_\_  Social justice issues interest me  \_\_\_\_\_  Working alone can be just as productive as working in a group  \_\_\_\_\_  I need to know why I should do something before I agree to do it  \_\_\_\_\_  When I believe in something I give more effort towards it  \_\_\_\_\_  I am willing to protest or sign a petition to right a wrong  \_\_\_\_\_ TOTAL for Section 8  **Section 9**  \_\_\_\_\_  Rearranging a room and redecorating are fun for me  \_\_\_\_\_  I enjoy creating my own works of art  \_\_\_\_\_  I remember better using graphic organizers  \_\_\_\_\_  I enjoy all kinds of entertainment media  \_\_\_\_\_  Charts, graphs and tables help me interpret data  \_\_\_\_\_  A music video can make me more interested in a song  \_\_\_\_\_  I can recall things as mental pictures  \_\_\_\_\_  I am good at reading maps and blueprints  \_\_\_\_\_  Three dimensional puzzles are fun   \_\_\_\_\_  I can visualize ideas in my mind  \_\_\_\_\_ TOTAL for Section 9  **Part II**  Now carry forward your total from each section:   |  |  | | --- | --- | | **Section** | **Total Forward** | | 1 |  | | 2 |  | | 3 |  | | 4 |  | | 5 |  | | 6 |  | | 7 |  | | 8 |  | | 9 |  |   **Part III**  Key:  Section 1 – This reflects your Naturalist strength  Section 2 – This suggests your Musical strength  Section 3 – This indicates your Logical strength  Section 4 – This illustrates your Existential strength  Section 5 – This shows your Interpersonal strength  Section 6 – This tells your Kinesthetic strength  Section 7 – This indicates your Verbal strength  Section 8 – This reflects your Intrapersonal strength  Section 9 – This suggests your Visual strength | |
| Adapted from: McKenzie, W. (1999).Multiple Intelligence Survey. Retrieved from surfaquarium.com/MI/inventory/html | |